Student: TA:

	Exceptional	Good	Below expectations	Not acceptable
Rationale &	- Sets essay clearly in context	- States relevant background	- Little relevant background	- No background
thesis	- Clearly states topic & scope	- States topic & scope	- States topic	- Topic not stated
/ 3	- Clearly outlines layout of essay	- Outlines layout of essay	- Minimal layout of outline	- No layout of outline
Evidence &	- Assesses contrasting evidence	- Gives contrasting evidence	- Little contrasting evidence	- No contrasting evidence
evaluation	- All evidence relevant; 5+ recent	- Almost all evidence relevant;	- Some evidence irrelevant;	- Evidence not on topic;
/ 6	references	5+ recent references	<5 recent references	<5 recent references
	- All evidence cited	- Almost all evidence cited	- Some evidence not cited	- Evidence poorly cited
	- Identifies logic/evidence gaps	- Identifies logic/evidence gaps	- Research gaps not stated	- Research gaps not stated
	- Suggests feasible, apt research	- Suggests apt research	- Suggests inapt research	- No suggested research
Conclusion	- Summarizes main points	- Summarizes most main points	- Main points vague	- No summary
/ 3	- Clear take-home message	- States take-home message	- Take-home message vague	- No take-home message
Overall	- Appropriate topic	- Appropriate topic	- Poor topic	- Not appropriate topic
impression	- All ideas flow logically	- Most ideas flow logically	- Some unrelated ideas	- Hard to follow
/ 3	- Appropriate length	- Occasionally too wordy / brief	- Frequently too wordy /	- Insufficient detail
			brief	
Organization	- Useful headings (if needed)	- Headings not distracting	- Need more / fewer	- Confusing headings
/ 3			headings	
	- Paragraphs flow, with topic,	- Paragraphs have topic,	- Paragraphs often	- Paragraphs unstructured,
	supporting, concluding sentences	supporting, concluding	unstructured	incoherent
		sentences		
	- Paragraphs clearly relate to one	- Paragraphs relate to one	- Connections across	- Little connection across
	another and main thesis	another and main thesis	paragraphs disjointed	paragraphs
Mechanics	- Almost no spelling /	- Some spelling / punctuation /	- Many spelling /	- Hard to follow because
/ 2	punctuation / grammatical errors	grammatical errors	punctuation / grammatical	of spelling / punctuation /
			errors	grammatical errors
	- Consistent citation / reference	- Consistent citation / reference	- Mostly consistent citation /	- Inconsistent citation /
	format	format	reference format	reference format
	- Double spaced	- Double spaced	- Not double spaced	- Not double spaced

Final mark: / 20